BoT N	/linutes	May 2 2023 @6:30 pm	Led by	Time (mins)
1.	Admi	nistration		
	1.1.	Roll call		
	1.2.	Karakia	Shaun & Eve	10
	1.3.	Declaration of interests		
	1.4.	Confirmation of previous minutes APRIL confirmed		
	1.5.	Correspondence In -		
		Eve Tonkin to BoT: Beth Butler updates 17 April (email), 6 April (email)		
		Eve Tonkin to BoT: Principal's Industrial Action 23 April (email)		
	Stephan	ie Mills – National Secretary, NZEI Te Riu Roa" <nzei@nzei.org.nz></nzei@nzei.org.nz>		
	Subject	Formal notification of strike action by primary principals		
ro do	Eve and	Jackie: list all correspondence in via email, esp. from MoE		
г <mark>о D</mark> О	Jackie: u	pdate the correspondence folder with these (ie: printed out emails)		
	1.6.	Meeting planning		
1.	Deferre	ed Actions: fiscal and hazard		
2.	Strateg	ζγ		
3.	Decisio	ons to be made		
2.	Matte	ers Arising		
	2.1.	Review of actions from previous minutes		
2.1.3 B	ark and s	and: we need to top up/replace. Not yet done.		
		d: intensely mouldy and now on hazard register as a result. Kerry is		
replaci	ng the ro	of in the holidays.		
	2.2.	Deferred actions		
		2.2.1. CES: Annual Report 2022 (to receive and accept)	Jackie	10
		2.2.2. Policies (see below)		
3.	Discu	ssions & Decisions		
Decisio	ons from	Ps report		
1.1 Ter	rm 1 scho	ol Policy and Procedure reviews; approve at this meeting	Eve	10
		rolments ACCEPTED	Sean	10
NAG 2	2 Enrolme	nt Scheme ACCEPTED	Sean	10
10 / 0	nual Dan		Elanor	10
<u>1.2 Annual Report</u> The Board accepts the 2022 Draft Annual Report.			Elanor/Eve	30
		o inform CES of the incorrect page (Gary: BoT Members list: Gary is		
		d as a parent rep,) and to submit it to the MoE.		
	-	cuss and strategise re. the cash reserves		
TO DC	) Jackie t	o check receivables and payables again		
<u>1.3 En</u>	<u>rolments</u>			
	cues and	approve the principal's recommendations		

What are we doing? What do these words mean? What can we do within the		
regulatory framework?		
"Democracy"		
"Parent cooperative"		
Discussion of the children at school right now and what they need.		
Decisions:		
TO DO Eve: contact the parents of the two Y5 boys on the waiting list.		
TO DO Eve: Waiting listees: newsletter a couple of times a year, invites to all Open Days		
TO DO Eve: Give BoT members the waiting lists to read going forward; see if I can send		
them out electronically		
4. Strategy		
Elanor presents her working document for Timatanga Strategic Planning.	Elanor	
Admiration all around! Discussion.		
Initiative 1: TO DO: Eve and Elanor to lead, complete the draft; Eve to work with staff		
and Krsnananda on this, bring in the Tier framework		
Initiative 2: we need another parent rep to lead this, project manage, ideally someone		
with property passion. Eve: Kerry is that person, we need another parent to support so		
that Kerry can do it. Kerry agrees.		
All agree that we should co-opt another parent a.sa.p.		
TO DO: All Think about who, discussion.		
TO DO: Shaun to approach them		
Discussion about sports shed: Kerry we need to replace it due to water damage.		
Idea: a cabin that is half storage/half sports shed.		
Or just replace the sports shed.		
Decision : no big expenditure, just replace the sports shed.		
All agree. TO DO: Kerry: cost it up, submit to Jackie, get it done.		
Initiative 3: TO DO Shaun to lead, but this one is deeply, foundationally meaningful to		
everyone from proprietors to residents to whanau, staff, and children. We want to really		
spend time on this one as a board.		
Elaine coming to school meetings really helps build this bridge.		
Eve: relationship with community means hanging out, connectedness building etc, but		
also clear vision and clarity around roles, opportunities and responsibilities of each		
group–the concentric circles of care around the child.		

Т

<b>5.</b> Comple the nex	5.1. te the ir	ing Closure Identify agenda items for next meeting nitiatives before the next meeting and then continue to work on them at ng.	All	5-10				
Meetin	Meeting closed 8.48pm							
	5.2.	Confirm next BoT meeting dates						
	5.3.	Comments on meeting procedures and outcomes						